

**CHILDREN'S, YOUNG PEOPLE AND EDUCATION
CABINET COMMITTEE**

Friday, 13th October, 2017

10.00 am

**Council Chamber, Sessions House, County Hall,
Maidstone**





AGENDA

CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE

Friday, 13 October 2017 at 10.00 am
Council Chamber, Sessions House, County Hall,
Maidstone

Ask for: Emma West
Telephone: 03000 416172

Tea/Coffee will be available 15 minutes before the start of the meeting

Membership (18)

Conservative (12): Mr G Cooke (Chairman), Mrs A D Allen, MBE (Vice-Chairman),
Mrs R Binks, Mrs S Chandler, Mrs P T Cole, Mrs L Game,
Mrs S Gent, Mr R C Love, Mr S C Manion, Mr D Murphy,
Mr M J Northey and Mrs S Prendergast

Liberal Democrat (2): Mrs T Dean, MBE and Ida Linfield

Labour (1): Dr L Sullivan

Church

Representatives (3): Mr D Brunning, Mr J Constanti, Mr Q Roper

Webcasting Notice

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UNRESTRICTED ITEMS

(During these items the meeting is likely to be open to the public)

- 1 Introduction/Webcast announcement
- 2 Apologies and Substitutes
To receive apologies for absence and notification of any substitutes present.
- 3 Declarations of Interest by Members in items on the Agenda

To receive any declarations of interest made by Members in relation to any matter on the agenda. Members are reminded to specify the agenda item number to which it refers and the nature of the interest being declared.

4 Minutes of the meeting held on 7 September 2017 (Pages 7 - 16)

To consider and approve the minutes as a correct record.

5 Verbal Updates

To receive verbal updates from the Cabinet Member for Children, Young People and Education and the Corporate Director for Children, Young People and Education.

6 Commissioning Secondary Capacity in Thanet District (Pages 17 - 30)

To receive a report from the Cabinet Member for Children, Young People and Education and the Corporate Director for Children, Young People and Education to consider and either endorse or make a recommendation to the Cabinet Member on the proposed decisions to build a new 6FE Secondary School in Margate and to permanently expand Ursuline College by 2FE from September 2019.

7 Tunbridge Wells Secondary School Pressure (Pages 31 - 34)

To receive a report from the Cabinet Member for Children, Young People and Education and the Corporate Director for Children, Young People and Education to consider and either endorse or make a recommendation to the Cabinet Member on the proposed measures to mitigate the pressure for Year 7 Secondary school places in Tunbridge Wells Borough.

8 Commissioning Primary and Secondary Capacity in Ebbsfleet, Dartford (Pages 35 - 46)

To receive a report from the Cabinet Member for Children, Young People and Education and the Corporate Director for Children, Young People and Education to consider and either endorse or make a recommendation to the Cabinet Member on the proposed decision to allocate funding for a new Primary School and Secondary School in Dartford and to commence Free School Presumption Competition processes to seek sponsors to run the new schools.

9 Alteration of the decision to expand Sellindge Primary School by 0.5FE (Pages 47 - 60)

To receive a report from the Cabinet Member for Children, Young People and Education and the Corporate Director for Children, Young People and Education to consider and either endorse or make a recommendation to the Cabinet Member on the proposed decision to request to delay the expansion of Sellindge Primary School until September 2020.

EXEMPT ITEMS

(At the time of preparing the agenda there were no exempt items. During any such items which may arise the meeting is likely NOT to be open to the public)

John Lynch,
Head of Democratic Services
03000 410466

Thursday, 5 October 2017

Please note that any background documents referred to in the accompanying papers may be inspected by arrangement with the officer responsible for preparing the relevant report.

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KENT COUNTY COUNCIL**CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET
COMMITTEE**

MINUTES of a meeting of the Children's, Young People and Education Cabinet Committee held at Darent Room, Sessions House, County Hall, Maidstone on Thursday, 7th September, 2017.

PRESENT: Mr G Cooke (Chairman), Mrs A D Allen, MBE, Mrs R Binks, Mr R H Bird (Substitute for Ida Linfield), Mr D Brunning, Mrs S Chandler, Mrs P T Cole, Mrs T Dean, MBE, Mrs L Game, Mr K Gregory (Substitute for Mrs S Gent), Mr R C Love, Mr S C Manion, Mr M J Northey, Mrs S Prendergast and Dr L Sullivan

OTHER MEMBERS: Roger Gough

OFFICERS: Andrew Ireland (Director of Children's Services), Keith Abbott (Director of Education Planning and Access), Akua Agyepong (Corporate Lead - Equalities and Diversity), Helen Cook (Commissioning Manager), Patricia Denney (Assistant Director of Safeguarding and Quality Assurance), Sian Fox (Commissioning Officer), Mohamed Haji-Kella (Practice Development Officer), Richard Hallett (Head of Business Intelligence), Naintara Khosla (Assistant Director, Corporate Parenting), Anthony Mort (Policy Manager), Wendy Murray (Performance and Information Manager), Maureen Robinson (Management Information Unit Service Manager), Philip Segurola (Director of Specialist Children's Services), Karen Sharp (Head of Commissioning Transformation), Samantha Vandersteen (Kent-Tech Manager), Marisa White (Area Education Officer - East Kent), Theresa Grayell (Democratic Services Officer) and Emma West (Democratic Services Officer)

UNRESTRICTED ITEMS**18. Apologies and Substitutes**
(Item 2)

1. Apologies for absence were received from Mrs S Gent, Ida Linfield and Mr Q Roper.
2. Mr K Gregory and Mr R Bird attended as substitutes for Mrs S Gent and Ida Linfield respectively.

19. Declarations of Interest by Members in items on the Agenda
(Item 3)

1. Mrs Game made a declaration of interest as her grand-daughter attended a pupil referral unit and was receiving early years' intervention.
2. Dr Sullivan made a declaration of interest as her husband worked as an Early Help Worker for Kent County Council.

20. Minutes of the meeting held on 22 June 2017

(Item 4)

1. Resolved that the minutes of the meeting of the Children, Young People and Education Cabinet Committee held on 22 June 2017 are correctly recorded and that they be signed by the Chairman.

21. Minutes of Corporate Parenting Panel held on 1 June 2017

(Item 5)

1. Resolved that the minutes of the Corporate Parenting Panel held on 1 June 2017 be noted.

22. Verbal Update by Cabinet Member and Director

(Item 6)

1. The Chairman said that, although Mr Leeson (Corporate Director for Children, Young People and Education) was unable to attend the meeting, Keith Abbott (Director of Education Planning and Access) would provide a verbal update on his behalf.
2. Mr Gough (Cabinet Member for Children, Young People and Education) commented on the good results from schools over the summer and said that KS2 in particular had made significant progress.
3. Mr Gough said that the Secretary of State had made an announcement in July 2017 regarding the National Funding Formula which had many positive features but also elements that could be improved upon. Mr Gough said that part of the formula would be funded by cutting back the Free School programme. He said that constructive feedback had been received regarding the Free School programme in terms of meeting basic needs, although it was unclear how the funding would work for local authorities to ensure that there were adequate school places, particularly through the delivery of new schools. With regards to High Needs Funding (HNF), schools would be expected to meet the £6,000 per pupil arrangement after which the Local Authorities HNF, if agreed, would commence. The expenditure in the HNF area had risen dramatically over the years and the Dedicated Schools Grant (DSG) reserve had been drawn down. The first payments would be made this academic year in December 2017.
4. Mr Gough said that the Cabinet Committee was changing significantly, particularly in the services provided and officer support.
5. Mr Gough registered thanks to Philip Segurola and Andrew Ireland for all of the hard work that they had done for the Committee over the years.
6. Keith Abbott discussed the school results information and the progress that had been made for the Early Years foundation stage. For KS1 schools across the county, outcomes had improved across all of the indicators and were above the emerging national figures. For KS2, attainment had improved across all of the indicators compared to last year and Kent had performed in line with the national position for all subjects apart from grammar, punctuation and spelling

where Kent were just below the national average. With regards to GCSE results, performance in Kent was above last year's figure in terms of the number of pupils attaining good GCSE outcomes. The final figures would not be finalised until after Christmas.

7. Keith Abbott said that the latest figures from Ofsted showed continuous improvements in the quality of education provided to children in schools in Kent. 91% of schools in Kent were rated as good or outstanding compared to 89% nationally. Pupils attaining five or more GCSE's including English and Maths was 62.1% in Kent.
8. Andrew Ireland (Corporate Director of Social Care, Health and Wellbeing) said that the post-inspection framework was moving towards the conclusion stage and said that pilot testing would be taking place for the new inspection framework. He suggested that the item come back to the Committee in the future to give Members a chance to see what the framework inspection would look like.
9. Andrew Ireland suggested a Members' briefing on the Children's Social Work Bill. He suggested that this be added to a future agenda.
10. Andrew Ireland said that the Virtual School's event for Children in Care would take place on Sunday 17th September in Canterbury. The event celebrated the children's achievements in and outside of school. He said that there would be a similar event for the Post 16 cohort but the date was yet to be confirmed.
11. The Chairman said that the post-inspection framework would be added to the Work Programme 2017-18 and a Member's Briefing would be arranged for the Children's Social Work Bill.
12. In response to Members' comments and questions, the Chairman agreed to bring the High Needs Funding item back to the next meeting of the Committee for further discussion. Keith Abbott said that there was ongoing work with schools that needed additional support and support packages were in place for schools that required improvement. Schools with deficits had recovery plans in place and the team were working through that process with them.
13. RESOLVED that the verbal updates be noted.

23. 17/00067 - St George's Church of England Foundation Primary School Provision Phase 2
(Item 7)

1. Marisa White (Area Education Officer - East Kent) introduced the report and said that planning had been secured for the build but funding was required.
 - a) Mrs Binks said she fully supported the completion of the primary school despite minor traffic concerns that were being investigated and resolved by the Kent Highways team. Lesley Game supported the proposed decision.
2. RESOLVED that the Cabinet Committee endorsed the proposed decision by the Cabinet Member for Children, Young People and Education to:

- a) Allocate £2.6 million from the Basic Need Capital Programme Budget to fund the phased build of St George's CE Foundation School Primary Provision.
- b) Authorise the Director of Infrastructure in consultation with General Counsel to enter into any necessary contracts/agreements on behalf of the County Council.
- c) Authorise the Director of Infrastructure to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

24. Early Help and Preventative Services - Commissioned Services Contract Monitoring Update
(Item 8)

1. Karen Sharp (Head of Commissioning Transformation) introduced the report and provided an update on the Early Help and Preventative Services' Commissioned Services contract monitoring process including the performance of the contracts to date.
2. Helen Cook (Commissioning Manager) said that all contracts had been subject to monthly monitoring meetings that worked to analyse against key performance indicators that were in contracts. Providers were on track to meet targets and were adapting well to the new ways of working and sharing best practice.
3. The Chairman recommended that the officers break down the report to enable the Committee to look at changing targets and individual aspects of the report as part of the work programme. Members were happy to discuss the report in further detail once each of the sections had been broken down further.
4. In response to comments and questions from Members, Karen Sharp said that the main focus of the report was to be transparent, provide Members with the data that was available and to helpfully summarise the data. She took comments on board and agreed to bring the item back to the Committee in March 2018 for further discussion.
5. RESOLVED that the report be considered and noted.

25. Education Services Company - Progress Update
(Item 9)

1. Mr Gough introduced the report which set out progress that had been made and said that the main focus was the freedom to generate more income in Kent and beyond supporting KCC's delivery of statutory services and ensure that KCC work in partnership with schools.
2. In response to comments from Members regarding the Business Plan and exempt reports, The Chairman said that all Members should have access to historic papers and exempt reports and should contact Democratic Services if access was denied.

3. The Chairman suggested holding a briefing outside of the meeting to ensure that Members had all supporting documents for reports to allow them to agree to the recommendations with the appropriate knowledge.
4. RESOLVED that the report and progress be noted.

26. Report on Teacher Recruitment and Retention Activity for 2016-2017
(Item 10)

1. Mr Gough introduced the report and said that Kent Teach was a valued service within KCC and delivered well for the schools within Kent. He clarified the head teacher statistics and reassured Members that the current 45 maintained schools without a head teacher in 2017 did not mean that the schools were without leadership. He also said that despite the national recruitment challenges, the figures were very similar to those in 2015 and 2016.
2. Samantha Vandersteen (Kent-Teach Manager) did not have any further comments to make on the report, except for adding that teachers were being recruited internationally.
 - a) In response to a question, Samantha Vandersteen said that the majority of job searches started on a search platform and work was being undertaken to ensure that Kent Teach stayed at the top of these searches. She added that all vacancies were promoted on social media and would automatically appear in the Guardian. Samantha said that the current international platforms were Australia and New Zealand and that the team were reviewing whether international recruitment was a viable option moving forward.
 - b) In response to a question, Samantha Vandersteen said it was proving difficult to obtain accurate statistics in how Kent measured against the country. Kent Teach attended a programme to encourage training teachers to build a career and hoped to target university leavers. In terms of data, she said that the team do not tend to split this between primary and secondary schools because Kent-Teach were a paid-for service, but if Members wanted this to be broken down in a further report, this would be possible. There was no information available on long term absences for teachers or head teachers.
 - c) In response to comments from Members, Mr Gough said that retaining teachers and head teachers proved to be more challenging than recruiting and that the support provided to schools would continue.
3. RESOLVED that the report be noted.

27. Update on Progress to Develop a Regional Adoption Agency
(Item 11)

1. Mr Gough introduced the report which provided an update on the progress to develop a Regional Adoption Agency (RAA) in line with the Government's expectations for Adoption Services.

2. Philip Segurola (Director of Specialist Children's Services) discussed the delivery of the adoption function and the developments over the last 12 months.
3. Naintara Khosla (Assistant Director - Corporate Parenting) discussed the application for Government funding for an RAA which had been turned down. Despite further strong representation, the Government were still unable to confirm a date in which a further application could be made in order to progress more formally to an RAA. One of the key areas would be around the generation of income through the sale of adopters which for some local authorities in the partnership generated significant income.
4. The Chairman reminded the Committee that developing co-operative working and focusing on the needs of the children were the most important aspects.
 - a) In response to questions and comments from Members, Philip Segurola said that KCC provided an excellent adoption service and a lot of work had been put into the terms of reference and governance structure to ensure that the framework of accountability remained robust. He said that working in a partnership was advantageous in many ways, the main reason being the alignment with the Government agenda for a more regionalised approach and to improve upon the quality of practice.
 - b) Andrew Ireland reiterated that the development of an RAA was a work in progress and the decision to enter into a formal partnership would require a detailed agreement with an accountability framework and also a formal decision of the Council.
5. RESOLVED that the report be noted and endorsed.

28. Ofsted Practice Development Plan
(Item 12)

1. Mr Gough introduced the Ofsted Practice Development Plan and commented on the progress made.
2. Patricia Denney (Assistant Director of Safeguarding and Quality Assurance) said that it was important to maintain a good rating from Ofsted and be proficient, efficient and timely, ensuring that the action plan was carried out as presented in the report. A draft copy of the Practice Development Plan had been submitted to Ofsted for comment.
 - a) In response to a question, Patricia Denney said that Ofsted commended the data collected. Philip Segurola followed on from Patricia Denney's comments and said that although the recommendation had come back regarding data, KCC were data-rich and strongly placed to record and analyse the data.
 - b) In response to a question, Philip Segurola said that he had had a productive meeting with colleagues from districts regarding housing and had re-drafted a new working policy regarding homeless 16 and 17 year olds which would go to the Joint Housing Group in October 2017.
3. RESOLVED that the report be noted.

29. 17/00077 - Shared Accommodation (UASC) Single Source Extension
(Item 13)

1. Karen Sharp (Head of Commissioning Transformation) and Sian Fox (Commissioning Officer) introduced the report and welcomed questions and comments from the Committee.
2. Philip Segurola discussed the close working relationship with colleagues from the Commissioning team and the need to maintain the right balance between cost efficiency and what is best for the young people.
3. In response to questions from Members, Karen Sharp discussed the current contract weaknesses and how these would be overcome and the option for Gen2 to deliver the service which was not considered the most viable current option. Philip Segurola said that in terms of the funding, there was a set amount from the Home Office for every over 18 year old which covered everything that they needed. Housing benefits were available to young people or they could self-fund which ensured that KCC was on the right side of the cost ceiling and minimised the cost implications for the Council.
4. Andrew Ireland said that by securing a more effective contract in the future and a managed transition process, the authority would be in a position to be able to plan more strategically.
5. RESOLVED that that the Cabinet Committee considered the proposed decision by the Cabinet Member for Children, Young People and Education to:
 - a) Award short-term interim contracts to the existing service providers to deliver a Shared Accommodation Service for Children in Care and Care Leavers aged 16-21 from 1 March 2018 to 31 August 2018,
 - b) Award a new contract for a Shared Accommodation Service for Children in Care and Care Leavers aged 16-21 from 24 October 2017 to 31 October 2022, and
 - c) Delegate authority to the Corporate Director of Social Care, Health and Wellbeing, or other nominated officer, to implement the decision.

30. Annual Equalities and Diversity Report
(Item 14)

1. Akua Agyepong (Corporate Lead, Equality & Diversity) introduced the report and provided an update on progress in delivering KCC's Equality Objectives for 2016-2017 and the organisational changes that had been made.
2. Mohamed Haji-Kella (Practice Development Officer) said that the main focus was on collecting data effectively and the key areas of activities and achievements in fostering, adoption and child protection. Specialist Children's Services had undertaken training and development to ensure that policies were up to date and consistent with the equality duty.

3. Mr Gough and Akua Agyepong responded to questions and comments from Members and said that overall the position in Kent with regards to the statistics in the report was manageable. Akua Agyepong said that she would investigate why the number of assisted learning opportunities for learners with learning difficulties and disabilities fell short and said that the information was anonymous and not shared.
4. Resolved that:
 - a) The current performance of the CYPE directorate in relation to education equality priorities as well as the performance of Specialist Children's Services (SCS) within the body of the report; be noted.
 - b) The progress CYPE had made in reducing inequalities in 2016-17 and the future key actions by education proposed in Appendix 1 and consider SCS's key priorities for future development set out within the cover report; be noted.
 - c) Receive the report annually in order to comply with the Public Sector Equality Duty (PSED).

31. Complaints and Representations 2016-2017

(Item 15)

1. Anthony Mort introduced the report which provided information about the operation of the Children Act 1989 Complaints and Representations Procedure in 2016/17 and also provided information about the 'non statutory' social care complaints and complaints received about Education Services.
 - a) Members commented on the excellent work that had been undertaken and highlighted in the report.
2. Andrew Ireland mentioned the specifics of the process and procedure and the requirement to report the item annually.
3. RESOLVED that the report be noted.

32. CYPE and SCS Performance Scorecard

(Item 16)

1. Wendy Murray (Performance and Information Manager) introduced the Performance Scorecard for Early Help and Preventative Services (EHPS) and Maureen Robinson (MIU Manager) introduced the Performance Scorecard for Specialist Children's Services (SCS).
 - a) Philip Segurola responded to questions regarding Social Workers' high work load and how this was being addressed. Overall, there had been continuous improvements and caseloads had started to reduce. Remedial actions had been put in place; there were two additional central assessment teams which would be in operation until the end of October 2017 to take on assessment work from districts that were under the highest amount of pressure.

2. RESOLVED that the performance scorecards for Early Help and Preventative Services and Specialist Children's Services, be noted.

33. Work Programme 2017/18
(Item 17)

1. Resolved that the Work Programme for 2017-18 be agreed subject to the inclusion of:
 - A full report on High Needs Funding
 - Ofsted Update
 - Early Help and Preventative Services – Commissioned Services Contract Monitoring Update.

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From: **Roger Gough, Cabinet Member for Children, Young People and Education**
Patrick Leeson, Corporate Director for Children, Young People and Education

To: **Children's, Young People and Education Cabinet Committee – 13 October 2017**

Subject: Commissioning Secondary Capacity in Thanet District

Classification: **Unrestricted**

Past Pathway of Paper: Education and Young People Services Cabinet Committee - 23 November 2016

Future Pathway of Paper: Cabinet Member Decision

Electoral Division: Margate (Barry Lewis), Birchington & Rural (Emma Dawson and Ken Gregory), Broadstairs (Rosalind Binks), Cliftonville (Lesley Game), Ramsgate (Karen Constantine and Paul Messenger)

Summary: This report sets out the need for additional Secondary school capacity in Thanet district, including:

1. A new 6FE Secondary School in Margate – this report requests endorsement to commence a Free School Presumption competition process to seek sponsors to run the new school from September 2019 or 2020 (Decision No: 17/00101).
2. A permanent 2FE expansion of Ursuline College from September 2019 (Decision No: 17/00100).
3. Some temporary expansion of existing Secondary schools in Thanet which will also be required in order to ensure that sufficient Year 7 places are available for entry in September 2018 and 2019.

Recommendation(s):

The Children's, Young People and Education Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Children, Young People and Education on the decision to:

- (i) Agree that a Free School Presumption Competition process can commence in order to seek applications from potential sponsors to run a new Secondary School in Thanet on the former Royal School for the Deaf site in Margate.
- (ii) Allocate £20m from the Basic Need Capital Programme Budget to fund the building of the new Secondary School.
- (iii) Allocate £3m for the permanent expansion of Ursuline College and agreement for the Local Authority (LA) to hold a joint consultation on a proposal to permanently expand the school.

(iii) Authorise the Director of Infrastructure in consultation with General Counsel to enter into any necessary contracts/agreements on behalf of the County Council.

(iv) Authorise the Director of Infrastructure to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

1. Introduction

1.1 The Kent Commissioning Plan for 2015 to 2019 identified the need for additional secondary school provision for Thanet to be in place for September 2019 onwards. The Kent Commissioning Plan for 2017 to 2021 forecast that up to 8 forms of entry of provision would be required during the period 2019-22. It was expected that this would be via a new Free School established through Wave 12 (autumn 2016) or Wave 13 (spring 2017). Although two applications from Sponsors to run the new Secondary school were received by the ESFA during the Wave 12 application period, neither sponsor was approved by the DfE.

1.2 At the meeting of the Children's Young People and Education Cabinet Committee meeting on 22 June 2017, Mr Abbott, Director of Education Planning and Access informed the Committee of the concerns about the implications of the delay of Wave 13. It is likely that Wave 13 will not open until spring 2018 (if at all). This would mean that any decisions on sponsors would be made by autumn 2018 at best. Where we have sponsors in place for new secondary schools that were approved in Wave 12, the schools (e.g. in Canterbury) plan to open by September 2020 at the earliest. If we were to wait for Wave 13, we would run the risk of it not happening at all and losing another year, or at best, securing a sponsor and the school not opening until September 2021 or 2022.

The onus would now be on the LA to run a competition outside of the Wave process in order to secure sponsors for the required new schools. The competition process would take at least eight months to complete.

1.3 Acquisition of the former Royal School for the Deaf site was agreed following discussion at Property Sub Group on 8 September 2017. The site will accommodate a 6FE secondary school for students aged 11-16 years. The site is not large enough to include a 6th form provision and therefore the LA will work with all Post 16 providers in Thanet to ensure sufficiency of future pathways for students.

1.4 As a future minimum 8FE of need has been identified, temporary and permanent expansion of existing schools will also be required, including a permanent 2FE expansion of Ursuline College.

2. Background

2.1 The requirement for additional secondary capacity in Thanet district highlighted in the Kent Commissioning Plan is linked to the impact of a decade of rising numbers in the Primary phase which is expected to impact significantly on the Secondary phase from 2019-20. The table below sets out the Secondary

school population figures and forecast of surplus and deficit places (assuming that no action is taken) included in the 2017 to 2021 edition of the Plan.

	2015-16 capacity	2015-16 (A)	2016-17 (F)	2017-18 (F)	2018-19 (F)	2019-20 (F)	2020-21 (F)	2021-22 (F)	2022-23 (F)	2022-23 capacity
Year 7	1,471	41	44	-59	-94	-183	-232	-192	-227	1,444
Years 7-11	7,275	337	371	221	50	-242	-516	-751	-920	7,220

The deficit of places for entry in September 2017 was met by three of the Secondary schools in Thanet agreeing to admit over their Published Admission Number (Royal Harbour Academy 31 places, Ursuline College 30 places and St George’s CE Foundation School 10 places).

2.2 The LA has undertaken feasibility work in order to make informed decisions on how further Secondary capacity can be provided either on a permanent or temporary basis for entry in September 2018, when a 3FE+ deficit of Year 7 places is predicted. The 2FE expansion of Ursuline College has been identified as a cost effective solution to providing additional places for entry in September 2018 onwards and consultation on permanent expansion will take place during the latter part of this autumn term.

2.3 Temporary expansion will also be required to provide sufficient Year 7 places for September 2018 and discussions are taking place with the other Secondary schools in Thanet on how this need can be met.

2.4 A deficit of 183 Year 7 places is forecast for entry in September 2019. This will require 5FE of temporary expansion in addition to the 2FE expansion of Ursuline College. Feasibility work has shown that one or two schools could provide temporary bulge classes with little capital costs incurred, but others would require additional buildings and facilities which would not be possible to deliver by September 2017. This option does carry a high risk as the schools may not be prepared to agree to temporary expansion and securing planning consent for additional buildings and facilities, if required, could be an issue.

2.5 An alternative option to providing temporary expansion of existing schools in order to meet the 5FE shortfall for entry in September 2019 would be the opening of the new Secondary school by utilising the former Walmer Secondary School site in Deal, pending moving the students into the new school in Margate once completed. This option reduces short-term capital costs but will result in additional transport revenue costs (circa £100k in 2019/20) for transporting students for the year that the new school operates from the Deal site. (Transport costs would be over 100k for each subsequent year if the school needs to remain beyond 2019/20.)

2.6 The Thanet District Local Plan proposes that 14,212 new dwellings are built across Thanet with approximately 950 dwellings per annum. A new 6FE Secondary Free School, together with the permanent expansion of Ursuline College by 2FE, would provide sufficient capacity within the medium to longer term. If all the proposed new housing is built, a further new Secondary school may be required in the future. Discussions have been initiated via Thanet District Council

with the developer for the Westwood Village development to identify a site that could be suitable for a future secondary school.

3. The Free School Presumption Process

3.1 The Education Act 2011 changed the arrangements for establishing new schools and introduced Section 6A (the academy and free school presumption) to the Education and Inspections Act 2006. This was amended in March 2015 to be only a free school presumption. Where a local authority identifies a need for a new school in its area, it must seek proposals to establish a free school. All new free school proposals require the Secretary of State's approval. The LA must assess all proposals received and send the outcome of the assessment to the Secretary of State for consideration and approval. The preference indicated by the LA will be a key factor in that consideration. We are proposing the following timetable for the competition process to establish a new Secondary school in Thanet through the free school presumption route.

Event	Date
Invitation to submit a proposal published	30 October 2017
Community consultation commences	30 October 2017
Expressions of Interest to be submitted by	17 November 2017
Deadline for receipt of full applications	08 December 2017
Community consultation ends	08 December 2017
Promoter Assessment Panel meets	w/c 08 January 2018
Education Commission considers proposals	w/c 15 January 2018
KCC submits all proposals to the Secretary of State	26 January 2018
Secretary of State appoints the successful sponsor	March 2018
Target date for opening of new school	September 2019
Target date for opening of school on new site	September 2020

3.2 In order to encourage the widest choice of quality sponsors the LA will:

- Publish information about the competition on the KCC website. This will include an indicative 3-year budget profile, an application form for potential sponsors to complete and assessment criteria against which the applications would be assessed;
- ; Send the competition information to the DfE Free School Presumption Team who will forward this to the New Schools Network (an independent charity that works to encourage and support good new free school applicants).
- Write to Thanet Headteachers;
- Write to Trusts who have already expressed an interest and those already operating in Kent;
- Commence community engagement and consultation through sharing all the competition information with KCC local Members, Thanet District Council, local MPs, Parish Councils and other stakeholders.

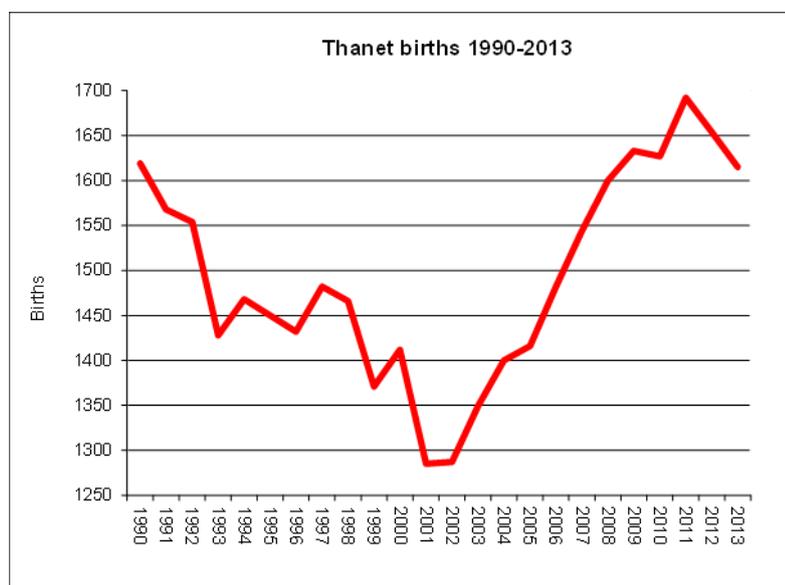
4. Financial Legal and Equalities Implications

4.1 Financial Implications

New 6FE Secondary School

- a. Capital – The Secondary pupil number position in Thanet is growing rapidly from a low point of almost 12% spare capacity in Year 7 in 2013-14 and 2014-15 to a forecast deficit position for September 2018 onwards as the growth in the Primary school population that started in 2011/2012 now moves through to Secondary. Many of the strategic housing development sites for Thanet were negotiating developer contributions at a point when Secondary pupil numbers were at a low point. Due to this, KCC was not able to secure developer contributions towards additional Secondary school provision. Changes to the legislation also required KCC to name a specific project against which contributions could be secured. Until we were able to identify a site for a new school, we could not name a project against which contributions could be secured, therefore very little in developer contributions has been secured so far towards the cost of providing the new Secondary school. It is therefore likely that the majority of the £20m funding will need to be provided from the Children, Young People and Education capital budget. Capital funding will also need to be allocated to enable the School to resource each new classroom as they come on line, presently at a value of £6,000 per classroom.

The chart below shows the sharp increase in the number of births in the Thanet district from the low point in 2001/2002:



- b. Revenue – A one-off grant of £25,000 will be provided to the successful sponsor by the DfE to cover legal expenses. KCC will provide a budget of £50,000 for start-up costs which will typically commence from January through to 31 August prior to the new school opening on 1 September 2019. The school will receive funding through its General Annual Grant (GAG), via the ESFA. In accordance with the Pupil Growth Policy established by KCC and its Schools' Funding Forum, the school will receive guaranteed funding during the

first three years. The growth fund will support the school financially to ensure it can put in place a staffing structure to provide the places commissioned. For the purposes of providing a guaranteed budget we are assuming the organisation as laid out in the table below. We will review the admission numbers and the school structure with the successful sponsor regularly, to ensure sufficient capacity will be in place when required without a significant overcapacity that will place an unnecessary pressure on the growth fund.

Proposed Admissions Numbers at the new school over the first 4 years

	Year 7	Year 8	Year 9	Year 10	Year 11	Number of Classes Funded	Pupil Numbers Funded
2019/20 Walmer site	120	0	0	0	0	4	120
2020/21	150	120	90	0	0	12	360
2021/22	150	150	120	90	0	17	510
2022/23	180	150	150	120	90	23	690

- c. Human – The School will appoint additional staff as required, as the School size increases and the need arises, utilising its revenue budget.

2FE Permanent Expansion of Ursuline College

- a. Capital – The enlargement requires the school to be provided with additional general teaching spaces, specialist teaching areas and facilities. A curriculum assessment has been carried out in order to identify the additional accommodation required for the project. The cost of the project is estimated as £3m and this may increase as the project is developed. If any increase in cost of the project is greater than 10% the Cabinet Member will be required to take a further decision to allocate the additional funding.
- b. Revenue – For a period of three academic years the school will receive protection for additional Year 7 pupils. For each additional classroom resulting from the expansion the sum of £6,000 will be allocated towards the classroom setup costs.
- c. Human – The school will appoint additional staff as and when appropriate.

5. Equalities Implications

An Equality Impact Assessment will be completed and made available on the KCC website as part of the commissioning process to establish Secondary school provision in Thanet.

6. Consultation

6.1 A six week consultation with the community and other stakeholders will be held on the proposal to establish a new 6FE Secondary School on the former Royal School for the Deaf site.

6.2 The Governing Body of Ursuline College, together the Local Authority will hold a four week consultation on a proposal to expand the school by 2FE. The consultation is likely to start later in the autumn term.

7. Kent Policy Framework

These proposals will help to secure our ambition “to ensure that Kent’s young people have access to the education, work and skills opportunities necessary to support Kent business to grow and be increasingly competitive in the national and international economy” as set out in ‘Increasing Opportunities, Improving Outcomes: Kent County Council’s Strategic Statement (2015-2020)’.

The Kent Commissioning Plan for Education 2017-21 sets out how we carry out our responsibility for ensuring there are sufficient places of high quality, in the right places, for all learners and this project supports that aim to provide sufficient places where they are needed. The Plan identified the need to commission a new Secondary school in Thanet and expansion of existing schools.

8. Views

8.1 The view of the Local Members

The views of the Thanet Members will be sought during the consultation periods for both the the new school and the expansion of Ursuline College.

8.3 The view of the Area Education Officer:

The lack of success in securing a sponsor in Wave 12 of the Free School programme and the delay to the Wave 13 process has meant that the timeframe to ensure that we have between seven and eight additional forms of entry for children coming through from our primary schools is extremely tight. Developers for the strategic sites in Thanet were not able to provide us with the option of sites that could be accessed in the timeframe we required, although there are possibilities for future provision should this be required towards the end of the planning period. The acquisition of the former Royal School for the Deaf site has provided us with the opportunity of establishing a new secondary school in an area of high population density. We need to commence the competition process urgently in order to increase our chances of securing a suitable sponsor in time for the opening of the new school. Discussions are continuing with all Thanet secondary school headteachers, other interested parties and CEOs of Academy Trusts operating in Thanet to ensure that we can meet the pupil demand coming forward.

Feasibilities have been carried out at a number of the Thanet secondary schools to identify the potential for expansion. In some cases schools have subsequently decided against bringing forward any expansion proposals. Following consideration of the feasibility reports and taking into account parental popularity, standards and governing body support, we feel that the permanent expansion of Ursuline College by two forms of entry would be the best option.

9. Conclusions

Without the additional Secondary Capacity being proposed from September 2018 onwards for Thanet district, there will not be sufficient Year 7 places available to

meet demand. This would result in children having to travel to other districts for their education (some of these districts are also coming under pressure for pupil places) and would further increase transport costs for KCC. This would also be very unpopular with the families in Thanet.

10. Recommendation(s)

The Children's Young People and Education Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Children, Young People and Education on the decision to:

- (i) Agree that a Free School Presumption Competition process can commence in order to seek applications from potential sponsors to run a new Secondary School in Thanet, on the former Royal School for the Deaf site in Margate, opening initially in September 2019 in the former Walmer School.
- (ii) Allocate £20m from the Basic Need Capital Programme Budget to fund the building of the new Secondary School.
- (iii) Allocate £3m for the permanent expansion of Ursuline College and agree that the LA hold a joint consultation on a proposal to permanently expand the school.
- (iv) Authorise the Director of Infrastructure in consultation with General Counsel to enter into any necessary contracts/agreements on behalf of the County Council.
- (v) Authorise the Director of Infrastructure to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

11. Background Documents (plus links to documents)

11.1 Vision and Priorities for Improvement

<http://www.kent.gov.uk/about-the-council/strategies-and-policies/education-skills-andemployment-policies/vision-and-priorities-for-improvement>

11.2 Commissioning Plan for Education Provision in Kent 2017-21

www.kent.gov.uk/educationprovision

11.3 Consultation Information and Equality Impact Assessments will be made available at:

www.kent.gov.uk/schoolconsultations

12. Contact details

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KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Roger Gough, Cabinet Member for Children, Young People and Education

DECISION NO:

17/00101

For publication

Subject: A new 6FE Secondary School for Thanet District

Decision:

- (i) Agree that a Free School Presumption Competition process can commence in order to seek applications from potential sponsors to run a new Secondary School in Thanet, on the former Royal School for the Deaf site in Margate, opening initially in September 2019 in the former Walmer School.
- (ii) Allocate £20m from the Basic Need Capital Programme Budget to fund the building of the new Secondary School on the former Royal School for the Deaf site in Margate.
- (iii) Authorise the Director of Infrastructure in consultation with General Counsel to enter into any necessary contracts/agreements on behalf of the County Council
- (vi) Authorise the Director of Infrastructure to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

In the event of an increase of costs for the projects exceeding 10% of the allocated funding, a further decision will be required.

Reason(s) for decision:

In reaching this decision I have taken into account:

- the views of the Area Education Officer
- the views of the local members
- the Equality Impact Assessment
- the views of the Children's, Young People and Education Cabinet Committee which are set out below

Financial Implications

a. Capital – The estimated cost of the new school is in the region of £20m. Very little in developer contributions has been secured so far towards the cost of providing the new Secondary school. It is therefore likely that the majority of the £20m funding will need to be provided from the Children, Young People and Education capital budget. Capital funding will also be allocated to enable the School to resource each new classroom as they come on line, presently at a value of £6,000 per classroom.

b. Revenue – A one-off £25,000 grant will be provided to the successful sponsor by the Department for Education to cover legal expenses. KCC will provide a budget of £50,000 for start-up costs which will typically commence from January through to 31 August prior to the new school opening on 1 September 2019. The school will receive funding through its GAG, via the ESFA. In accordance with

the Pupil Growth Policy established by KCC and its Schools' Funding Forum, the school will receive guaranteed funding during the first three years. The growth fund will support the school financially to ensure it can put in place a staffing structure to provide the places commissioned. For the purposes of providing a guaranteed budget we are assuming the organisation as laid out in the table below. We will review the admission numbers and the school structure with the successful sponsor regularly, to ensure sufficient capacity will be in place when required without a significant overcapacity that will place an unnecessary pressure on the growth fund.

Proposed Admissions Numbers at the new school over the first 4 years

	Year 7	Year 8	Year 9	Year 10	Year 11	Number of Classes Funded	Pupil Numbers Funded
2019/20 at Walmer	150	0	0	0	0	5	150
2020/21	150	90	90	0	0	11	330
2021/22	150	150	90	90	0	16	480
2022/23	180	150	150	90	90	22	660

c. **Human** – The School will appoint additional staff as required, as the School size increases and the need arises, utilising its revenue budget.

Cabinet Committee recommendations and other consultation:
To be added after Committee meeting

Any alternatives considered:

Expansion of existing schools was considered and feasibility work undertaken. Ursuline College was considered to be a cost effective solution to providing additional Secondary School places in Thanet. However, this alone will not meet the expected demand for the future. Other Secondary Schools in Thanet are also being considered for temporary expansion to ensure sufficient school places are available. The best solution for long term provision of Secondary School places is the establishment of a new Secondary School.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:

.....
Signed

.....
Date

KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Roger Gough, Cabinet Member for Children, Young People and Education

DECISION NO:

17/00100

For publication

Subject: Permanent 2FE Expansion of Ursuline College

Decision:

- (i) Allocate £3m for the permanent expansion of Ursuline College and agree that the LA hold a joint consultation on a proposal to permanently expand the school.
- (ii) Authorise the Director of Infrastructure in consultation with General Counsel to enter into any necessary contracts/agreements on behalf of the County Council
- (iii) Authorise the Director of Infrastructure to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

In the event of an increase of costs for the project exceeding 10% of the allocated funding, a further decision will be required.

Reason(s) for decision:

In reaching this decision I have taken into account:

- the views of the Area Education Officer
- the views of the local members
- the Equality Impact Assessment
- the views of the Children's, Young People and Education Cabinet Committee which are set out below

Financial Implications

a. Capital – The enlargement requires the school to be provided with additional general teaching spaces, specialist teaching areas and facilities. A curriculum assessment has been carried out in order to identify the additional accommodation required for the project. The cost of the project is estimated as £3m and this may increase as the project is developed. If the cost of the project is greater than 10% the Cabinet Member will be required to take a further decision to allocate the additional funding.

b. Revenue – For a period of three academic years the school will receive protection for additional Year 7 pupils. For each additional classroom, resulting from the expansion, the sum of £6,000 will be allocated towards the classroom setup costs.

c. Human – The school will appoint additional staff as and when appropriate.

Cabinet Committee recommendations and other consultation: To be added after Committee meeting
Any alternatives considered: Expansion of existing schools was considered and feasibility work undertaken. Ursuline College was considered to be a cost effective solution to providing additional Secondary School places in Thanet. However, this alone will not meet the expected demand for the future. Other Secondary Schools in Thanet are also being considered for temporary expansion to ensure sufficient school places are available until a new 6FE Secondary School can be established.
Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:

.....
Signed

.....
Date

From: **Roger Gough, Cabinet Member for Children, Young People and Education**

Patrick Leeson, Corporate Director for Children, Young People and Education

To: **Children's, Young People and Education Cabinet Committee – 13 October 2017**

Subject: Tunbridge Wells Secondary School Pressure

Classification: **Unrestricted**

Past Pathway of Paper: Education and Young People's Cabinet Committee – Commissioning Plan for Education Provision 23 November 2016.

Future Pathway of Paper: Cabinet Member Decisions

Electoral Division: Richard Long TD and Michael Payne - Tonbridge; James McInroy - Tunbridge Wells West; Peter Oakford - Tunbridge Wells North; Catherine Rankin - Tunbridge Wells South; Paul Barrington-King - Tunbridge Wells East

Summary: To advise Committee Members of the pressure on Year 7 places in Tunbridge Wells and propose provision planning measures for the Cabinet Member to approve to mitigate the pressure.

Recommendation(s):

The Children's, Young People and Education Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member on the proposed measures to mitigate the pressure for Year 7 Secondary school places in Tunbridge Wells Borough.

1. Introduction

There is significant pressure for Year 7 places in Secondary schools across the Tunbridge Wells Borough that rises from a forecast deficit of 121 places in 2018-19 to a peak of 245 in 2022-2023. There is particular pressure in the urban areas, with the only surplus capacity available in Cranbrook, which is outside of the historical travel to learn distance for children resident in central Tunbridge Wells.

Forecasts indicate approximately 8 forms of entry (FE) deficit of places, allowing for the recommended surplus capacity, in central Tunbridge Wells for the September 2018 intake, based on published admissions numbers. It is anticipated that the deficit will increase to more than 11FE within 5 years. The minimum additional places requirements to meet the demand are as follows:

- 6.3 additional forms of entry (190 Year 7 places) for September 2018
- 2 additional forms of entry (60 Year 7 places) for September 2019
- 3 additional forms of entry (90 Year 7 places) by September 2021

The Education Commissioning Plan clearly sets out the need for this additional capacity and without it KCC will face significant challenges in meeting our statutory duty for the sufficiency of school places.

2. Background

The Kent Commissioning Plan for Education Provision 2015-2019 first identified the need for an additional all ability Secondary school provision in Tunbridge Wells by September 2018. KCC sought to secure a new Free school through the Education and Skills Funding Agency (ESFA) Free School bidding process, known commonly as the ‘Wave’ process.

In 2016 KCC Officers met with ESFA officials and the Borough Council and agreed a strategy through which a new Secondary Free school would be provided for Tunbridge Wells. All parties agreed that it was necessary to identify and secure a site aligned to the Borough Council’s Local Plan process prior to actively seeking applications from potential sponsors for a new school.

Site searches were undertaken and the ESFA identified a preferred site. A seminar for potential sponsors was run by KCC, ESFA, the RSC (Regional Schools Commissioner) and New Schools Network. It was anticipated that there would be a Wave application for a new 6FE free school opening in 2018/19, to meet the majority of the central Tunbridge Wells place demand. However, there were no applications from prospective sponsors in Wave 12 and in November 2016 the ESFA changed its policy on land acquisition to preclude ‘speculative land purchases’, which prevented the acquisition of the required land. Wave 13 of the Free School programme was then postponed indefinitely. Consequently, a wholly new school cannot realistically be delivered before 2021/22, necessitating the expansion of existing schools to meet the significant demand forecast.

3. Proposed Actions:

To meet the immediate place pressures for September 2018 there is a need for 190 additional Year 7 places offered via temporary expansions of existing schools in Tunbridge Wells. In order to mitigate the short to medium pressure in 2019-20 we propose 4.3 FE permanent expansions of existing schools, augmented by 120 temporary Year 7 places (plus a 1 FE permanent expansion of the Judd School in Tonbridge). The expansions are proposed as follows:

School	2018-19
Bennett Memorial Diocesan School	60 Temporary Places
St Gregory's Catholic School	60 Temporary Places
Tunbridge Wells Grammar School For Boys	60 Temporary Places
The Skinners' School	10 Temporary Places

Discussions are ongoing with schools to finalise the proposals for permanent and temporary expansion in 2019/20; further analysis will be included in the November report to this Committee.

These proposals for additional provision are intended to meet the immediate demand and will not offer surplus capacity within the central Tunbridge Wells area; the only spare capacity will be in Cranbrook. The proposed actions will still leave a requirement of 6FE permanent provision by September 2021 at the latest. We continue to investigate possible options to create additional provision to meet this need.

4. Financial Implications

The financial implications of the proposed expansions will be set out within a further report to the Children's, Young People and Education Cabinet Committee at its meeting of 22 November 2017.

5. Kent Policy Framework

These proposals will help to secure our ambition "to ensure that Kent's young people have access to the education, work and skills opportunities necessary to support Kent business to grow and be increasingly competitive in the national and international economy" as set out in 'Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement (2015-2020)'

The Commissioning Plan for Education Provision in Kent 2017-2021 sets out how we will carry out our responsibility for ensuring there are sufficient places of high quality, in the right places, for all learners and this proposal supports that aim to provide sufficient places where they are needed.

6. Conclusions

This report highlights the place pressure in Tunbridge Wells and recommends provision planning measures to mitigate the identified pressure. Without the additional provision there will be significant challenges in providing adequate Year 7 Secondary school places for the Borough.

7. Recommendation(s):

The Children's, Young People and Education Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Children, Young People and Education on the proposed measures to mitigate the pressure for Year 7 places in Tunbridge Wells Borough.

8. Background Documents (plus links to document)

Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement 2015-2020 <http://www.kent.gov.uk/about-the-council/strategies-and-policies/corporate-policies/increasing-opportunities-improving-outcomes>

Kent Commissioning Plan for Education Provision 2017-2021
http://www.kent.gov.uk/_data/assets/pdf_file/0003/66990/Kent-Commissioning-Plan-for-Education-Provision-2017-21.pdf

Contact details

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From: **Roger Gough, Cabinet Member for Children, Young People and Education**

Patrick Leeson, Corporate Director for Children, Young People and Education

To: **Children's, Young People and Education Cabinet Committee – 13 October 2017**

Subject: Commissioning Primary and Secondary Capacity in Ebbsfleet, Dartford

Classification: **Unrestricted**

Future Pathway of Paper: Cabinet Member decision

Electoral Division: Swanscombe and Greenhithe – Peter Harman

Summary: This report sets out the need for a new Secondary School of up to 8 forms of entry (FE) and a new 2FE Primary School in Dartford and requests endorsement to commence Free School Presumption Competition processes to seek sponsors to run the new schools. This report also requests endorsement for the Cabinet Member's decision to allocate the funding for the building of the second form of entry of the new 2FE Primary School.

Recommendation(s):

The Children's Young People and Education Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Children, Young People and Education on the decision to:

- (i) Commence a Free School Presumption Competition process in order to seek applications from potential sponsors to run a new Secondary School in Dartford, within the Alkerden development on Eastern Quarry, which forms part of the Ebbsfleet Garden City.
- (ii) Commence a Free School Presumption Competition process in order to seek applications from potential sponsors to run a new 2FE Primary School in Dartford, within the Ebbsfleet Green development, which forms part of the Ebbsfleet Garden City.
- (iii) Allocate £2.5m from the Basic Need Capital Programme Budget to fund the provision of the second FE of the proposed 2FE Primary School on Ebbsfleet Green.
- (iv) Authorise the Director of Infrastructure in consultation with General Counsel to enter into any necessary contracts and agreements on behalf of the County Council.

(v) Authorise the Director of Infrastructure to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

1. Introduction

1.1 The need for new Secondary School provision to meet demand arising from the Ebbsfleet Garden City development was identified during the original planning of the City and has been highlighted in recent versions of the KCC Commissioning Plan for Education Provision, including the latest 2017-21 version of the Plan. More specifically the school is anticipated to accommodate pupils who are residents of any of the three villages on Eastern Quarry or of the Ebbsfleet Green development. Based on current housing trajectories for those developments, it is anticipated the first four forms of entry will be required by September 2021.

1.2 The need for new Primary School provision to meet demand arising from the Ebbsfleet Garden City development was identified during the original planning of the City and has been highlighted in recent versions of the Commissioning Plan for Education Provision, including the latest 2017-21 version of the Plan. More specifically the school is anticipated to accommodate pupils who are residents of the Ebbsfleet Green development. Based on current housing trajectories, it is anticipated the first form of entry will be required by September 2020.

1.3 Regardless of the situation in respect of the ESFA's Free School Wave application process, the onus is on the local authority to run competitions outside of any Wave, as both schools will be funded either wholly through developer contribution or through a mixture of Local Authority Basic Need funding and developer contribution.

1.3 Through the existing Section 106 agreements the Secondary School will be produced wholly through developer contributions relating to Eastern Quarry and Ebbsfleet Green. The Section 106 agreement for the Primary school on Ebbsfleet Green provides for a site of 2.05 hectares to be provided along with a 1FE Primary school with infrastructure to allow expansion to 2FE.

1.4 Due to the high pupil numbers being realised by existing housing developments in Dartford, existing pupil place pressures already being experienced in the District and the fact that 1FE Primary Schools are vulnerable in terms of viability, it is the intention to provide a 2FE Primary School within the Ebbsfleet Green development.

2. Background

2.1 The requirements for new Secondary School provision to meet demand arising from the Eastern Quarry and Ebbsfleet Green developments and new Primary School provision to meet demand primarily arising from the Ebbsfleet Green development were identified during the original planning of the Ebbsfleet Garden City and have been highlighted in recent versions of the Commissioning Plan for

Education Provision in Kent, including the latest 2017-21 version of the Plan. The timing of provision of the new schools is linked to housing development completion rates. The section 106 agreements, including trigger points for school delivery are currently being considered by the Ebbsfleet Development Corporation. However, the delivery triggers are not expected to change significantly.

2.2 The Eastern Quarry site and the Ebbsfleet Green site are part of a much wider constellation of strategic regeneration and growth initiatives, including from 2016 the Thames Estuary Growth Commission.

2.3 The Ebbsfleet Development Corporation (EDC) was established in April 2015, with the statutory designated area being defined by the Department of Communities and Local Government following public consultation. EDC determines planning applications, although plan-making remains the responsibility of Dartford and Gravesham Borough Councils, and Kent County Council. Although EDC's statutory powers only apply within the defined area, the impact of investment, development and regeneration initiatives will have an impact on the wider surrounding area and EDC will aim to ensure that the benefits from new development will flow into the neighbouring established communities.

2.4 In terms of development, the Eastern Quarry area will create 6,250 new homes and over a quarter of a million square metres of office, retail, hotel, leisure and community space. The Ebbsfleet Green development area will create 950 new homes and 8000 square metres of retail, hotel and community space.

2.5 Demand for school places in Dartford has increased steadily over the last eight years. It is predicated on four factors. Firstly, a birth rate which has historically been higher than both the Kent and national averages. Secondly, migration from London and abroad. Thirdly, significant house-building and lastly, Dartford Borough Council has also recently identified that changes in living circumstances has resulted in larger families living in dwellings that traditionally would have housed smaller families.

2.6 The Kent Education Commissioning Plan 2017 – 21, describes an ambitious plan to increase capacity in Primary and Secondary schools, including expansion of existing schools and new schools. The new Secondary school at Alkerden and the new Primary school on Ebbsfleet Green are integrated within that wider plan.

3. The Free School Presumption Process

3.1 The Education Act 2011 changed the arrangements for establishing new schools and introduced Section 6A (the academy and free school presumption) to the Education and Inspections Act 2006. This was amended in March 2015 to be only a free school presumption. Where a local authority identifies a need for a new school in its area, it must seek proposals to establish a free school. All new free school proposals require the Secretary of State's approval. The local authority must assess all proposals received and send the outcome of the assessment to the Secretary of State for consideration and approval. The preference indicated by the local authority will be a key factor in that consideration.

3.2 The Ebbsfleet Development Corporation (EDC), as the local planning authority, is seeking to work with KCC officers on the competition tender document. The EDC is seeking to include additional criteria into the tender that reflect their aspirations for how a local school in the Ebbsfleet Garden City should be integrated with the local community. This discussion process is planned to take place during the winter months, with the suggested completion date being early April 2018. Accordingly, we are proposing the following timetable for the competition process to establish a new Secondary school in Dartford through the free school presumption route.

Event	Date
Invitation to submit a proposal published	2 April 2018
Community consultation commences	2 April 2018
Expressions of Interest to be submitted by	11 May 2018
Deadline for receipt of full applications	1 June 2018
Community consultation ends	1 June 2018
Promoter Assessment Panel meets	w/c 01 June 2018
Education Commission considers proposals	w/c 15 June 2018
KCC submits all proposals to the Secretary of State	29 June 2018
Secretary of State appoints the successful sponsor	September 2018
Target date for opening of new school	September 2020

3.3 In order to encourage the widest choice of quality sponsors the LA will:

- Publish information about the competition on the KCC website. This will include an indicative 3-year budget profile, an application form for potential sponsors to complete and assessment criteria against which the applications would be assessed;
- Send the competition information to the DfE Free School Presumption Team who will forward this to the New Schools Network (an independent charity that works to encourage and support good new free school applicants);
- Write to Headteachers of Primary, Secondary and Special schools in Dartford and Gravesham ;
- Write to Trusts who have already expressed an interest;
- Commence community engagement and consultation through sharing all the competition information with Dartford and Gravesham District Councils, the local MPs and the local Parish Councils.
- Holding a Public Meeting

4. Financial Legal and Equalities Implications

4.1 Financial Implications

- a. Capital for New Secondary Provision – The full cost of land and buildings for the new Secondary School will be met from developer contributions and will therefore have no impact on the Children, Young People and Education capital budget. However, capital funding will be allocated to enable the School to resource each new classroom as they come on line, presently at a value of up to £2,500 per classroom

- b. Capital for New Primary Provision – The cost of the first FE of accommodation for the Primary school, and the cost of the core buildings, will be met through developer contribution. The land will transfer to KCC with no charge. The estimated cost of providing the second form of entry within the Primary School on Ebbsfleet Green is £2.5m. It is the aim that through close liaison with colleagues from Dartford Borough Council that additional developer contributions or CIL from other local developments can be secured to mitigate the impact of this cost on the Children, Young People and Education capital budget. However, at this stage the full cost should be allowed for. Capital funding will also be allocated to enable the School to resource each new classroom as they come on line, presently at a value of up to £2,500 per classroom.

- c. Revenue – A one-off £25,000 grant will be provided to each successful sponsor of the schools by the Department for Education to cover legal expenses. KCC will provide a budget of £50,000 for start-up costs for the new Secondary school and £50,000 for the new Primary school, which will typically commence from January through to 31 August prior to the new schools opening on 1 September 2020. The schools will receive funding through the General Annual Grant (GAG), via the Education and Skills Funding Agency. In accordance with the Pupil Growth Policy established by KCC and its Schools' Funding Forum, the schools will receive guaranteed funding during the first three years. The growth fund will support the school financially to ensure it can put in place a staffing structure to provide the places commissioned. For the purposes of providing a guaranteed budget we are assuming the organisations as laid out in the table below for each school. We will review the admission numbers and the school structures with the successful sponsors regularly, to ensure sufficient capacity will be in place when required without a significant over-capacity that would place an unnecessary pressure on the growth fund.

Proposed Admissions Numbers at the new school over the first 3 years

New Secondary School

	Year 7	Year 8	Year 9	Year 10	Year 11	Pupil Numbers Funded
2020/21	120	60	60	0	0	240
2021/22	120	120	60	60	0	360
2022/23	120	120	120	60	60	480

New Primary School

	Year R	Year 1	Year 2	Year 3	Year 4	Number of Classes Funded	Pupil Numbers Funded
2020/21	30	30	30	0	0	3	90
2021/22	30	30	30	30	0	4	120
2022/23	30	30	30	30	30	5	150

It is currently the intention to let the 1 FE for Primary provision at least fill across all KS1 year groups before introducing the 2nd FE. However the Local Authority will work closely with the nominated provider and may request the earlier introduction should demand be evident.

- d. Human – The School will appoint additional staff as required, as the School size increases and the need arises, utilising its revenue budget.

4.2 Legal Implications: None

4.3 Equalities Implications: An Equality Impact Assessment will be completed and made available on the KCC website as part of the commissioning process.

5. Consultation

A six week consultation with the community and other stakeholders will begin at the end of October.

6. Kent Policy Framework

This proposal will help to secure our ambition “to ensure that Kent’s young people have access to the education, work and skills opportunities necessary to support Kent business to grow and be increasingly competitive in the national and international economy” as set out in ‘Increasing Opportunities, Improving Outcomes: Kent County Council’s Strategic Statement (2015-2020)’.

The Commissioning Plan for Education Provision in Kent 2017-21 sets out how we carry out our responsibility for ensuring there are sufficient places of high quality, in the right places, for all learners and this project supports that aim to provide sufficient places where they are needed. The Plan identified the need to commission a new Secondary school and new Primary School in Dartford.

7. Views

7.1 The view of the Local Members

The local member for Swanscombe and Greenhithe has been informed of the proposal.

7.2 The view of the Area Education Officer

The Area Education Officer for North Kent fully supports these proposals as being key components to meeting KCC’s commitment to provide sufficient school places to those residents who require one.

8. Conclusions

Demand for school places in Dartford has increased steadily over the last eight years, as evidenced by successive Kent Education Commissioning Plans. This report describes the need for a new Secondary School of up to 8FE and a new 2FE Primary School in Dartford, as a result of new housing development in the Ebbsfleet area. To progress these two proposals, we request endorsement for the Cabinet Member's decision to commence two Free School Presumption Competition processes to seek sponsors to run the new schools. This report also requests endorsement for the Cabinet Member to allocate the funding for the building of the second FE of the new 2FE Primary School.

9. Recommendation(s)

Recommendation(s):

The Children's Young People and Education Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Children, Young People and Education on the decision to:

- (i) Commence a Free School Presumption Competition process in order to seek applications from potential sponsors to run a new Secondary School in Dartford, within the Alkerden development on Eastern Quarry, which forms part of the Ebbsfleet Garden City.
- (ii) Commence a Free School Presumption Competition process in order to seek applications from potential sponsors to run a new Primary School in Dartford, within the Ebbsfleet Green development, which forms part of the Ebbsfleet Garden City.
- (iii) Allocate £2.5m from the Basic Need Capital Programme Budget to fund the provision of the second FE of the proposed 2FE Primary School on Ebbsfleet Green.
- (iv) Authorise the Director of Infrastructure in consultation with General Counsel to enter into any necessary contracts/agreements on behalf of the County Council
- (v) Authorise the Director of Infrastructure to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

10. Background Documents (plus links to documents)

10.1 Vision and Priorities for Improvement

<http://www.kent.gov.uk/about-the-council/strategies-and-policies/education-skills-andemployment-policies/vision-and-priorities-for-improvement>

10.2 Commissioning Plan for Education Provision in Kent 2017-21
www.kent.gov.uk/educationprovision

10.3 Consultation Document and Equality Impact Assessment.

11. Contact details

Report Author:

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- Area Education Officer – North Kent
- 03000 414302
- Ian.Watts@kent.gov.uk

Relevant Director:

- Keith Abbott
- Director of Education Planning and Access
- 03000 417008
- keith.abbott@kent.gov.uk

KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Roger Gough, Cabinet Member for Children, Young People and Education

DECISION NO:

For publication

Subject: Commissioning Primary and Secondary Capacity in Ebbsfleet , Dartford

Decision:

- (i) Agree that a Free School Presumption Competition process can commence in order to seek applications from potential sponsors to run a new Secondary School in Dartford, within the Alkerden development on Eastern Quarry, which forms part of the Ebbsfleet Garden City.
- (ii) Agree that a Free School Presumption Competition process can commence in order to seek applications from potential sponsors to run a new Primary School in Dartford, within the Ebbsfleet Green development, which forms part of the Ebbsfleet Garden City.
- (iii) Allocate £2.5m from the Basic Need Capital Programme Budget to fund the provision of the second FE of the proposed 2FE Primary School on Ebbsfleet Green.
- (iv) Authorise the Director of Infrastructure in consultation with General Counsel to enter into any necessary contracts/agreements on behalf of the County Council
- (v) Authorise the Director of Infrastructure to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

In the event of an increase of costs exceeding 10% of the allocated funding, a further decision will be required.

Reason(s) for decision:

In reaching this decision I have taken into account:

- the views of the Area Education Officer
- the views of the local members
- Equality Impact Assessment
- the views of the Children, Young People and Education Cabinet Committee which are set out below

Financial Implications

The funding allocation to build the second FE of the new 2FE Primary Free School is expected to be in the region of £2.5m.

Cabinet Committee recommendations and other consultation:
To be added after Committee meeting

Any alternatives considered:

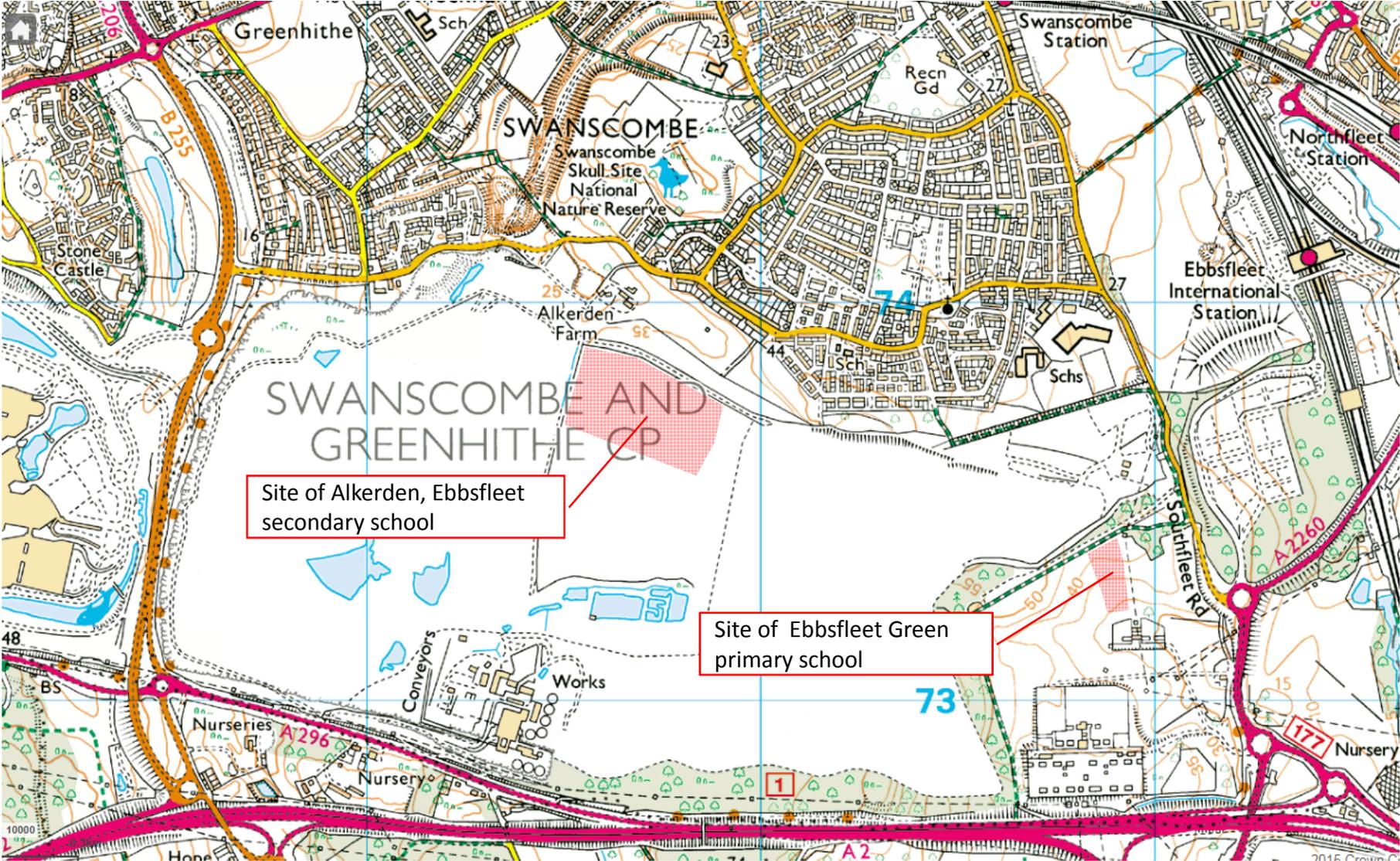
Expansion of existing schools was considered and feasibility work undertaken. Ursuline College was considered to be a cost effective solution to providing additional Secondary School places in Dartford and this proposal is going forward. However, this alone will not meet the expected demand for the future. Other Secondary Schools in Dartford are also being considered for temporary or permanent expansion to ensure sufficient school places are available. The best solution for long term provision of Secondary School places is the establishment of a new Secondary School.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:

.....
Signed

.....
Date

Locations of the secondary school on Alkerden in Ebbsfleet and the primary school on Ebbsfleet Green



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From: Roger Gough, Cabinet Member, Children, Young People and Education
Patrick Leeson, Corporate Director Children, Young People and Education

To: Children's, Young People and Education Cabinet Committee – 13 October 2017

Subject: Alteration of the decision to expand Sellindge Primary School by 0.5FE

Classification: Unrestricted

Past Pathway of Paper: Education and Young Persons Cabinet Committee, 1 July 2106

Future Pathway of Paper: Cabinet Member decision

Electoral Division: Elham Valley

Summary: This report sets out the request to delay the expansion of Sellindge Primary School until September 2020 and the reasons for the request.

Recommendation(s):

The Children's, Young People and Education Cabinet Committee is asked to consider and endorse, or make recommendations to the Cabinet Member for Children, Young People and Education on the proposed decision to:

Delay until 1 September 2020 the expansion of Sellindge Primary School by 0.5FE, and the associated increase in the published admissions number to 30.

1. Introduction

- 1.1 A new housing development of 250 homes is consented for the site opposite Sellindge Primary School. House building was anticipated to commence in 2016. The developer is committed to provide additional land for the School to enable the building to expand without loss of outside space, plus £836K in financial contributions.
- 1.2 The developer and land owners are yet to agree the land price. Therefore, the development has not commenced. As the expansion of Sellindge Primary School is linked to the development and the receipt of land and contributions, the planned expansion will now not be able to proceed until September 2020 at the earliest.

2. Financial Implications

- 2.1 a. Capital – the expansion of the School will lead to three new classrooms being built alongside increased staff parking facilities. The

cost of £836,000 will be covered by the developer contribution. Additional land will be provided free of charge.

- b. Revenue – As roll numbers increase, the School will receive additional funding through its delegated budget.
- c. Human – The school will appoint additional staff as required, as the school size increases and the need arises.

3. Kent Policy Framework

- 3.1 These proposals will help to secure our ambition “to ensure every child can go to a good school where they can make good progress and every child can have fair access to school places” as set out in ‘Vision and Priorities for Improvement 2015-2018’.

4. The Report

- 4.1 Planning permission has been agreed for the development of 250 homes on a site opposite Sellindge Primary School. In order to accommodate the primary aged pupils from the development, Sellindge Primary School would need to expand.
- 4.2 In April 2016 KCC officers consulted on the expansion of Sellindge Primary School by 0.5FE. The results of the consultation were reported to the Education Cabinet Committee on 1 July 2016. On 6 July 2016 the Cabinet Member agreed to the expansion of Sellindge Primary School by 0.5FE, with effect from 1 September 2018, subject to planning permission being obtained.
- 4.3 A public notice was issued on 8 September 2016 outlining the proposal to expand the school by 0.5FE, increasing the published admissions number to 30 from September 2018.
- 4.4 The expansion of the school is explicitly linked to the development. The housing development cannot commence until the land has been purchased, which has been delayed. As part of the S106 the developer has agreed to purchase and demolish a cottage adjoining to the school site and to give this land to KCC to enable the expansion of the school. Without this land the school cannot be expanded.
- 4.5 The Equality Impact Assessment has been reviewed in light of the request to delay the expansion. No amendments have been needed. There are forecast to be sufficient primary aged places in the planning area for 2018-19 and 2019-20.

5. Views

- 5.1 The views of the Local Member has been sought. Susan Carey has commented “I support the expansion this popular and successful school in step with the expected new homes”.

6. Conclusion

- 6.1 In light of the delay in house building, which has no confirmed start date, the expansion of the school will need to be deferred.

7. Recommendation(s)

Recommendation(s):

The Children's, Young People and Education Cabinet Committee is asked to consider and endorse, or make recommendations to the Cabinet Member for Children, Young People and Education on the proposed decision to:

Amend the implementation date of the expansion of Sellindge Primary School by 0.5FE, and the associated increase in the published admissions number to 30, until September 2020, and conditional upon the obtaining of planning permission for the school expansion.

7. Background Documents

- 7.1 Report on the proposal to expand Sellindge Primary School by 0.5FE, 1 July 2016

- 7.2. Vision and Priorities for Improvement

http://www.kelsi.org.uk/_data/assets/pdf_file/0004/29074/EYPS-Vision-and-Priorities-for-Improvement.pdf

- 7.3 Commissioning Plan for Education Provision in Kent 2017-21

<http://www.kent.gov.uk/about-the-council/strategies-and-policies/education-skills-and-employment-policies/education-provision>

8. Contact details

Report Author:

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Relevant Director:

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KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Roger Gough,
Cabinet Member for Children, Young People and Education

DECISION NO:

For publication

Subject: Amend the implementation date for the expansion of Sellindge Primary School by 0.5FE to September 2020.

Decision:

As Cabinet Member for Children, Young People and Education I agree to:

Amend the implementation date for the expansion of Sellindge Primary School by 0.5FE, and the associated increase in the published admissions number to 30, until September 2020, and conditional upon planning consent being obtained for the expansion of the school.

Reason(s) for decision:

- A new housing development of 250 homes planned for the site opposite the School has been significantly delayed.
- There will not be a need for the increase in school places at Sellindge Primary School in September 2018 as expected. There are forecast to be sufficient primary aged places in the planning area for 2018-19 and 2019-20.
- KCC cannot implement the expansion prior to the receipt of additional land and planning consent.

In reaching this decision I have taken into account:

- the views of the Children's, Young People and Education Cabinet Committee which are set out below
- the Equalities Impact Assessment and comments received regarding this

Financial Implications

- a. a. Capital – The enlargement of the school requires the provision of three additional classrooms, as well as ancillary facilities. The total estimated cost of the expansion is likely to be in the region of £836,000, and will be covered by the developer contributions which will be received. Additional land is to be provided to KCC free of charge.
- b. Revenue - The school will receive increased funding through the delegated budget.
- c. Human – The school will appoint additional staff as required, as the school size increases and the need arises.

Cabinet Committee recommendations and other consultation:

To be added after Committee meeting

Any alternatives considered:

N/A
Any interest declared when the decision was taken and any dispensation granted by the Proper Officer: N/A

.....

.....

Signed

Date

**KENT COUNTY COUNCIL
EQUALITY ANALYSIS / IMPACT ASSESSMENT (EqIA)**

For alternative versions of the EqIA please contact:

Lee Round
Kroner House
Ashford
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03000412309

Directorate:

Children, Young People and Education

Name of policy, procedure, project or service

Project

What is being assessed?

The proposed expansion of Sellindge Primary School

Responsible Owner / Senior Officer

DAVID ADAMS, AREA EDUCATION OFFICER, SOUTH KENT

Date of Initial Screening

21 January 2016

Date of Full EqIA :

11 February 2016

Update each revised version below and in the saved document name.

Version	Author	Date	Comment
1	David Adams	26-1-16	Version 1
2	David Adams	11-2-15	Version 2
3	David Adams	25-8-17	Version 3

Screening Grid

Characteristic	Could this policy, procedure, project or service affect this group less favourably than others in Kent? YES/NO If yes how?	Assessment of potential impact HIGH/MEDIUM LOW/NONE UNKNOWN		Provide details: a) Is internal action required? If yes what? b) Is further assessment required? If yes, why?	Could this policy, procedure, project or service promote equal opportunities for this group? YES/NO - Explain how good practice can promote equal opportunities
		Positive	Negative	Internal action must be included in Action Plan	If yes you must provide detail
Age	No	High	Low		Yes - This project will have a positive impact on families already living in Sellindge and families who will move into the planned new housing development as it will provide additional primary places in the area to save children travelling away from Sellindge to access education. Local primary aged children will have the opportunity to attend a local school, within walking distance of their home.
Disability	No	High	None		Yes - The additional provision will be fully inclusive. The accommodation will be compliant with the Equality Act 2010 and be fully accessible. The school meets the needs of children in the local area, including those with Special Educational Needs SEN and/or disability.
Gender	No	High	unk		The school is for boys and girls aged between 4 and 11 years.
Gender identity	N/A	unk	unk		N/A
Race	No	High	None		Yes - The school accepts all children regardless of race or ethnicity.
Religion or belief	No. The school will be open to children of faith or no faith	Low	None		Yes – The school curriculum covers all religions
Sexual orientation	N/A	unk	unk		unknown
Pregnancy and	N/A	N/A	N/A		N/A

Characteristic	Could this policy, procedure, project or service affect this group less favourably than others in Kent? YES/NO If yes how?	Assessment of potential impact HIGH/MEDIUM LOW/NONE UNKNOWN		Provide details: a) Is internal action required? If yes what? b) Is further assessment required? If yes, why?	Could this policy, procedure, project or service promote equal opportunities for this group? YES/NO - Explain how good practice can promote equal opportunities
		Positive	Negative	Internal action must be included in Action Plan	If yes you must provide detail
maternity					
Marriage and Civil Partnerships	N/A	N/A	N/A		N/A
Carer's responsibilities	N/A	N/A	N/A		N/A

Part 1: INITIAL SCREENING

Proportionality - Based on the answers in the above screening grid what weighting would you ascribe to this function – **LOW**

Low	Medium	High
Low relevance or Insufficient information/evidence to make a judgement.	Medium relevance or Insufficient information/evidence to make a Judgement.	High relevance to equality, /likely to have adverse impact on protected groups

Context

Sellindge Primary School is a popular and successful school, rated Outstanding by Ofsted. The proposal is in line with KCC's expectation of providing local schools for primary aged children wherever possible, having a positive impact on local families.

There is housing growth in Sellindge Village with a total of 250 dwellings planned for the area.

KCC have asked Sellindge Primary School to expand from 0.5 Form of Entry (FE) to 1FE. The proposal is to add 15 Reception Year places each year from September 2017; a total of 105 additional places by 2022.

Aims and Objectives

The project is to provide additional school places in an area identified as needing additional places due to proposed housing development.

Background documents are:

- Kent's Commissioning Plan for Education Provision 2016-2020

Beneficiaries

The greatest beneficiaries will be the local children and their families who will be more likely to gain a place in their local school.

Other beneficiaries will be:

- The Local Authority
- The local community

Information and Data

School summary data gathered in the Autumn Term 2015 is as follows:
(Table includes contextual information – Kent and National)

	Sellindge PS	Kent	National
% Eligible for Free School Meals	5.5	13.3	15.6
% SEN with Statements	0.0	1.3	1.4
% SEN without Statements	5.1	11.7	13.0
% Pupils with EAL	4.3	11.0	19.4

*IMD Score – January 2013	14.1	18.6	
IMD Rank (out of 447) (1 is the most deprived)	291	NA	NA
Ofsted outcome	10.06.09: O/S	NA	NA

* *Index of Multiple Deprivation (based on pupils' home postcodes)*

Involvement and Community Engagement

Consultation will be with the community and other stakeholders, including the following groups:

- Residents local to the site
- The local Children's Centres
- Local pre-school providers
- Schools in Shepway district
- Elected Members (Kent County Council, Shepway District Council)
- Sellindge Parish Council
- Local MP

Update 25-8-2017

The developer and land owners are yet to agree the land price. Therefore, the development has not commenced. As the expansion of Sellindge Primary School is linked to the development and the receipt of land and contributions, the planned expansion will now not able to proceed until September 2020 at the earliest.

The Equality Impact Assessment has been reviewed in light of the request to delay the expansion. There are forecast to be sufficient primary aged places in the planning area for 2018-19 and 2019-20, therefore no amendments have been needed.

Forecast Surplus/Deficit Capacity in Shepway Across All Year Groups if no Further Action is Taken

Planning Group	2016-17 capacity	2016-17 (A)	2017-18 (F)	2018-19 (F)	2019-20 (F)	2020-21 (F)	2021-22 (F)	2021-22 capacity
Folkestone East	2,551	90	59	36	54	58	68	2,611
Folkestone West	1,841	104	91	98	140	193	241	1,935
Hawkinge	915	31	49	52	68	67	64	945
Hythe	1,060	-11	6	29	71	113	145	1,125
Lympne and Sellindge	329	1	0	4	-1	10	14	350
Shepway Rural North	655	42	41	46	44	51	55	657
Dymchurch	210	5	18	17	12	11	9	225
Brenzett and Brookland	245	59	55	49	49	50	50	245
Romney Marsh	1,032	125	109	89	66	61	55	1,062
Shepway	8,838	446	427	420	503	614	701	9,155

Equality Impact Assessment Action Plan

Protected Characteristic	Issues identified	Action to be taken	Expected outcomes	Owner	Timescale	Cost implications
Age	NA					
Disability	<p>The new build must be compliant with the latest accessibility criteria.</p> <p>All consultees need to be able to respond to the consultation</p>	<p>Information on parents/carers with a disability to be sought during consultation period.</p> <p>The consultation process, including the provision of information, will take into account the communication needs of parents/guardians with print impairments and other disability-related communication needs.</p>	<p>Individual needs to be taken into account when offering/placing children in the School.</p> <p>All parents/carers including those with a disability will be able to fully access the consultation process.</p> <p>Any potential for adverse impact mitigated.</p>	Sellindge School/Local Authority	26 January ongoing	
	Individual needs	The consultation	Any potential	Sellindge	26 January	

Race	of children and their parents/carers to be considered and responded to	process, including the provision of information will take into account the communication needs of parents/guardians.	for adverse impact mitigated.	School/Local Authority	ongoing	
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